

Vista Middle School

Los Angeles Unified School District
2019-2020 School Innovation Funds Plan

Program Budget Code:

10359 (School Innovation Funds)

Name of School	Local District	Principal
VISTA MIDDLE SCHOOL	NE	JOE NARDULLI

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of SIF to be repurposed by this Request
1160	█%	27%	█%	Total \$ 1,637,920

Directions: Briefly describe (a) the services to be provided through repurposed SIF funding, (b) the District's LCAP goals with which those services are aligned, (c) the amount of reallocated School Innovation Funds that will support those services, (d) the service(s) listed on the current 2017-19 School Innovation Plan whose SIF funding is proposed for repurposing, and (e) the amounts designated in that Plan for that/those services that will be available for repurposing in the 2019-2020 school year, i.e., that will not be or have been spent in the 2018-2019 school year. Specify the targeted subgroup(s) towards whom the repurposed SIF funding will be principally directed. **REMINDER: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

REQUEST 1

Description of	Applicable Goal	Current Plan	Amount of	Targeted Student	Related District-
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Services/Action	identified in 2-year SIF Plan	Reference	School Innovation Funds	Group(s): Low-income, EL, RFEP, and/or Foster Youth	wide SY19-20 LCAP Targets for selected Goal
<p>a) AVID Ed Aide III/AVID Tutors (22601) Three 6- hour aides to facilitate student learning through inquiry and collaboration during tutorials (elective classes) and in the other content classes.</p> <p>b) Staff Conference Attendance (50080) – to attend the required AVID conferences/trainings</p> <p>c) Day to Day Sub (10559) to enable teachers to attend AVID Path training, LACOE trainings and to engage in onsite collaboration such as instructional rounds</p> <p>d) AVID Auxiliary (1 period) (10420) provides planning time to AVID coordinator to support AVID</p>	<input checked="" type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	<p>a) AVID ED. Aide III/AVID Tutors – pg. 2</p> <p>b) Staff Conference Attendance – pg. 2</p> <p>c) Day to Day Sub – pg. 2</p> <p>d) AVID Auxiliary – pg. 2</p>	<p>a) 74,568</p> <p>b) 20,000</p> <p>c) 17,200</p> <p>d) 17,000</p>	<input checked="" type="checkbox"/> Low-income <input type="checkbox"/> English Learner <input type="checkbox"/> Foster Youth	<p>Percentage of Students with an Individual Graduation Plan Meeting – 100%</p>
APPROVAL:	<input type="checkbox"/> YES		<input type="checkbox"/> NO		

REQUEST 2

Description of	Applicable Goal	Current Plan	Amount of	Targeted Student	Related District-
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Services/Action	identified in 2-year SIF Plan	Reference	School Innovation Funds	Group(s): Low-income, EL, RFEF, and/or Foster Youth	wide SY19-20 LCAP Targets for selected Goal
<p>a) Instructional Coach Sec C1T (13297) – ELA Intensive Literacy Intervention - purchase an Instruction Coach to work collaboratively with school staff to identify students and to assist in screening students needing intervention</p> <p>b) CSR Teacher Sec ELA (13641) purchase an ELA Secondary teacher to help reduce class size in the sheltered 7th/8th grade classes</p> <p>c) CSR Teacher Sec Math (13644) purchase a Math Secondary teacher to reduce class size in the sheltered 7th/8th grade Math classes that have ELD 1 & 2 students and the LTEL students</p> <p>d) Assistant Principal (14500) purchase an Assistant Principal to support the ELA/Math teachers with lesson design, work with the Instructional Coach, RJ teacher and teachers to analyze data and determine next steps</p> <p>e) Non Reg C Teacher (13646) – purchase a non registered carrying teacher to work with the staff on reducing the percentage of students, especially English Learners, needing an IEP and work with teachers of students with IEPs on strategies that support the mainstream setting</p> <p>f) Curricular Trips (50174) to attend Colleges and Universities.</p> <p>g) General Supplies -purchase general supplies for the Kagan</p>	<p><input type="checkbox"/> 100% Graduation</p> <p><input checked="" type="checkbox"/> Proficiency For All</p> <p><input type="checkbox"/> 100% Attendance</p> <p><input type="checkbox"/> Parent/Community Engagement</p> <p><input type="checkbox"/> School Safety</p>	<p>a) Inst. Coach – pg. 4</p> <p>b) CSR teacher (ELA) – pg. 5</p> <p>c) CSR teacher (Math) – pg. 5</p> <p>d) Assist. Principal – pg. 5</p> <p>e) Non-Reg. C Teacher – pg. 5</p> <p>f) Curricular Trips – pg. 5</p> <p>g) General Supplies - pg. 4</p> <p>h) IMA – pg. 4</p> <p>I) Differential – pg. 4-5</p> <p>J) Teacher tutor X time – pg. 4</p> <p>k) PD teacher X time – pg. 3</p> <p>L) Admin X time – pg. 3, 4</p> <p>M) Instr. Contract, pg. 4</p>	<p>a) \$116,274</p> <p>b) 112,153</p> <p>c) \$112,153</p> <p>d) \$153,336</p> <p>e) \$112,153</p> <p>f) \$12,600</p> <p>g) \$100,000</p> <p>h) \$65,523</p> <p>I) \$1,861</p> <p>J) \$45,000</p> <p>k) \$163,792</p> <p>L) \$10,000</p> <p>M) \$130,000</p>	<p><input checked="" type="checkbox"/> Low-income</p> <p><input checked="" type="checkbox"/> English Learner</p> <p><input checked="" type="checkbox"/> Foster Youth</p>	<p>Percentage of Students who Met or Exceeded Standards in 3rd-8th, 11h Grade ELA – 49%</p> <p>Percentage of Students who Met or Exceeded Standards in 3rd-8th, 11h Grade Math – 39%</p> <p>Percentage of English Learners who have not reclassified in 5 year (LTEL) – 15%</p> <p>Percentage of Students with Disabilities who are in are in the General Education program at least 80% of the School Day – 71%</p>

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<p>training, PD on Robust First Instruction, and the Step Up to Writing curriculum</p> <p>h) IMA – purchase Kagan resources, Software, TenMarks and Achieve3000, and other instructional material to support the core content</p> <p>I) Diff. Inst. Coach – purchase a differential for the Instructional Coach to work outside of the work day (meet with teachers, provide professional development)</p> <p>J) Teacher Tutor X Time: teachers will provide tutoring/intervention before and after school and on Saturdays, targeting the needs of the students (based on SBAC, CELDT and Reading Inventory Results)</p> <p>K) PROF DEV TEACHER X-TIME – pay teachers to attend PD outside of the work day (Kagan, Callahan, Mastery Learning)</p> <p>L) Admin X-time – purchase admin X-time to support academic services that occur outside of the work day (Saturday School, parent workshops)</p> <p>M) Instr. Contract – purchase the services of Kagan to provide professional development on cooperative learning and Calahan on mastery learning for mathematics</p>					
APPROVAL:	YES		NO		

REQUEST 3

Description of Services/Action	Applicable Goal identified in 2-year	Current Plan Reference	Amount of School	Targeted Student Group(s):	Related District-wide SY19-20
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	SIF Plan		Innovation Funds	Low-income, EL, RFEP, and/or Foster Youth	LCAP Targets for selected Goal
a) Counselor X time – purchase time for counselors to work outside of the work day (meet with parents, provide parenting workshops)	<input type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input checked="" type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	a) Counselor X – Time, pg. 6	a) \$6,000	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	Percentage of Students Attending 172-180 Days each school year (96% or higher attendance rate) – 77%
APPROVAL:	YES			NO	

REQUEST 4

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY19-20 LCAP Targets for selected Goal
<p>a) Other Non-Instructional Contract – Purchase Toshiba Contract to provide support to parent workshops, inform parents of school tutoring/intervention programs and other school-wide events</p> <p>b) Clerical Overtime (21427) - Purchase clerical overtime to provide time outside of the regular work day to help organize before and after the events,</p> <p>c) Custodial Overtime (21532) - Purchase custodial overtime to provide custodial support for Parent Workshops outside of the regular work day</p>	<input type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	<p>a) Non-Inst. Contract –pg. 7</p> <p>b) Clerical overtime – pg. 7</p> <p>c) Custodial overtime – pg. 7</p>	<p>a) \$73,927</p> <p>b) \$8,000</p> <p>c) \$8,000</p>	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	Percent of Schools training parent on Academic Initiatives by providing a minimum of four workshops annually – 98%
APPROVAL:	YES			NO	

REQUEST 5

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY19-20 LCAP Targets for selected Goal
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