

**Los Angeles Unified School District  
2019-2020 School Innovation Funds Plan  
(2017-2019 School Innovation Funds Plan)**

**Program Budget Code:**  
10359 (School Innovation Funds)

Name of School	Local District	Principal
John H. Liechty Middle	Central	Al Vega

Total Student Enrollment (Duplication Count)	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Annual Amount of School Innovation Funds Allocated to the School
968	96.07%	32.76%	█%	Total \$ 1,391,301.00

**Directions:** Briefly describe, if applicable, the services being provided that are aligned to the District’s LCAP goals and indicate the amount of School Innovation Funds that support those services. Specify the targeted subgroup(s) as low-income students, English learners, RFEPs, and/or foster youth. **NOTE: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

To create additional rows, click outside a row on the right side then press enter.

<p><b>Description of Services that address: 100% Graduation</b></p> <p><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i></p> <ul style="list-style-type: none"> <li>- Graduation rate</li> <li>- Percentage of high school students on-track for A-G with a "C"</li> <li>- Percentage of students with an Individual Graduation Plan meeting</li> </ul>	<p><b>School Year [mark applicable year(s)]</b></p>	<p><b>Amount of School Innovation Funds</b></p>	<p><b>Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth</b></p>	<p><b>Related District-wide SY17-18 LCAP Targets</b></p>
<p>As an Innovation School, we will engage in Local District Central-coordinated Equity Studies that will serve as Needs Assessments to ensure that targeted resources are strategically aligned to the correct areas in order maximize tangible and measurable results for students. The studies will help leaders understand current Conditions of Learning, Achievement and Engagement, in order to craft an Action Plan designed to maximize outcomes.</p> <ul style="list-style-type: none"> <li>• Completion of a site-specific Equity Study, a baseline study to explain the systems and conditions that are producing current student outcomes, particularly for most vulnerable students, with recommendations for an Action Plan.</li> <li>• Completion of an Innovation Schools Cluster Equity Study that accurately represent themes across the schools as a group, identifying the Local District and Large District systems and conditions that play a key role, positively or otherwise, in promoting success for most vulnerable students at the Innovation Schools, as a group.</li> </ul> <p>In order to ensure that the initiative fully aligns to district goals and direction, and to ensure full district support for the Innovation Schools, Check-ins will provide an opportunity to formalize a communication system between the district and PE partners.</p> <ul style="list-style-type: none"> <li>• Sites will equitably share the cost of monthly standing Check-in sessions between the district office and PE.</li> </ul> <p>To provide schools and the district with the training, support and conditions necessary for the school to fully implement the Guidance Alignment, a process whereby guidance staff and teacher leaders from each department come together five times per year to reflect on student progress on key On Track metrics for College and Career Readiness, by subgroup and student, including:</p> <ul style="list-style-type: none"> <li>○ Attendance</li> </ul>	<p><input checked="" type="checkbox"/> 2017-18</p> <p><input checked="" type="checkbox"/> 2018-19</p> <p><input checked="" type="checkbox"/> 2019-20</p>	<p>Contract Instrl Serv: \$119,000</p>		<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> </ul>

<ul style="list-style-type: none"> <li>○ Conduct</li> <li>○ Grades</li> <li>○ Common Assessment results</li> <li>○ Course placement</li> <li>○ Social and emotional support networks</li> <li>○ etc</li> </ul> <p>To advance the capacity of administrators and other leaders to inspire powerful teaching and learning, and impactful guidance and counseling</p> <ul style="list-style-type: none"> <li>● Ongoing PD on using data as a flashlight, not a club.</li> </ul> <p>Leadership PD to help leaders refine their ability to provide feedback to staff, focused on outcomes and encouraging staff self-reflection and professional development</p>		<p>PD Teacher: \$ 30,000</p> <p>Teacher X-Time: \$60,000</p> <p>Admin X-time: \$20,000</p> <p>Coord Diff, Teacher: \$1,550</p>		
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<p>Description of Services that address: <b>Proficiency for All</b></p> <p><i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs and foster youth:</i></p> <ul style="list-style-type: none"> <li>- Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade English language arts</li> <li>- Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade mathematics</li> <li>- EL reclassification rate</li> <li>- Rate of ELs making annual progress on CELDT</li> <li>- Decrease in long-term English learners (LTELs)</li> </ul>	<p>School Year [mark applicable year(s)]</p>	<p>Amount of School Innovation Funds</p>	<p>Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth</p>	<p>Related District-wide SY17-18 LCAP Targets</p>
<p>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade English language arts</p>	<p>22%</p>	<p><input checked="" type="checkbox"/> 2017-18</p>	<p>Three CSR Teachers: \$348,822 (\$116,274 each)</p> <p>Instructional Coach: \$116,274</p> <p>Diff</p>	<p>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</p> <p>Percentage of students who met or exceeded standards in</p>
<p>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade mathematics</p>	<p>13%</p>	<p><input checked="" type="checkbox"/> 2018-19</p>		
<p>EL reclassification rate</p>	<p>19.8%</p>			
<p>Rate of ELs making annual progress on CELDT-25-16</p>	<p>49%</p>	<p><input checked="" type="checkbox"/> 2019-20</p>		
<p>Decrease in long-term English learners (LTELs)</p>	<p>3%</p>			
<ul style="list-style-type: none"> <li>● Site admin. need ample time to develop their understanding of key school transformation concepts prior to presenting ideas to staff or implementing.</li> </ul>				

<p>Participation in a research-based, data-driven Administrative Power Clinic series on:</p> <ul style="list-style-type: none"> <li>• Guarding against the Wallpaper Effect by tracking data</li> <li>• Setting up an On Track monitoring system of key indicators</li> <li>• Analyzing and responding to On Track monitoring cycles using Response to Intervention for Systems as a way to maximize results</li> <li>• Developing crystal clarity about what constitutes “desired course-level” expectations for students</li> <li>• Developing crystal clarity about what constitutes powerful teaching/learning classroom practices expected in all rooms</li> <li>• Developing an Instructional Supervision system of classroom visits/feedback that inspires teachers toward continuous improvement</li> <li>• Designing effective site PD, collaboration and staff meeting sessions</li> <li>• Designing a school program/master schedule that promotes maximum growth for all students, with a focus on ELs, SWDs, students in foster and transitional living situations, and any other struggling subgroups</li> <li>• Curriculum Alignment and the Common Formative Assessment/Data Reflection/Response cycle as an achievement accelerating strategy</li> <li>• On-site follow up after each Power Clinic to help admin reflect on the content of the sessions, apply them to the site, and provide support and feedback as we begin to implement.</li> </ul> <p>Beginning Yr. 2 when the Action Plans steps begin to fully roll out, there should be a system of monitoring key indicators several times throughout the year so that that the district, schools and PE partners can assess the impact of those actions and make mid-course adjustments as the data direct. In preparation, the establishment and training of the CDT during Yr. 1 will allow time for all aspects of the system to be ready to activate by Yr. 2.</p> <ul style="list-style-type: none"> <li>• The schools will equitably share the cost of facilitation and training of a Central Data Team (district as well as site representatives from Innovation Schools) on developing an On Track monitoring system of key indicators for the entire cluster of Innovation Schools.</li> </ul> <p>To define and kick off the instructional focus for the upcoming year, in a highly engaging, memorable way. Teachers will gain clarity of what the site admin will look for/support as grade or course-level expectations, aligned to SBAC, for the next year.</p> <ul style="list-style-type: none"> <li>• A one-week intensive Summer Institute for teachers. All ELA and math teachers (only Algebra and Algebra Support Yr 1) are encouraged to attend.</li> <li>• Other teachers will be provided other PD opportunities during the summer that</li> </ul>		<p>Instructional Coach: \$1,862</p> <p>0.5 MS College &amp; Career Coach: \$58,138</p> <p>IT Support Tech: \$ 60,758</p> <p>General Supplies: \$70,659</p> <p>Staff Conf Attend: \$1,000</p> <p>Software Lic Maint: \$14,500</p>	<p>3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36% EL reclassification rate: 22% Rate of ELs making annual progress on CELDT: 57% Decrease in long-term English learners: 17%</p>
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<p>align with the Innovation initiative.</p> <p>To provide the school with the training, support and conditions necessary for classroom instruction to be aligned to the rigor of standards, engaging for students using brain-compatible instructional delivery methods, relevant to students, grounded in real world contexts, teachers will be given the opportunity to attend annual summer institutes that will set the focus for the upcoming school year.</p> <ul style="list-style-type: none"> <li>To provide teachers with high-impact, low prep strategies to effectively support differentiated instruction</li> </ul>				
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<p><b>Description of Services that address:</b>  <b>100% Attendance</b>  <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs and foster youth:</i></p> <ul style="list-style-type: none"> <li>Percentage of students with a 96% (172-180 days) attendance rate</li> <li>Percentage of students missing 16 days or more in a school year</li> <li>Percentage of all staff attending 96% or above</li> </ul>	<p><b>School Year</b>                      [mark applicable year(s)]</p>	<p><b>Amount of School Innovation Funds</b></p>	<p><b>Targeted Student Group(s):</b>                      Low-income, EL, RFEP, and/or Foster Youth</p>	<p><b>Related District-wide SY17-18 LCAP Targets</b></p>						
<table border="1" data-bbox="159 821 968 950"> <tr> <td>Percentage of students with a 96% or higher</td> <td>45.3%</td> </tr> <tr> <td>Percentage of students missing 16 days or more in a school year: 9%</td> <td>22.3%</td> </tr> <tr> <td>Percentage of all staff attending 96% or above: 78%</td> <td>79%</td> </tr> </table> <p>While the focus of Yr. 1 is system-building rather than instruction (which begins Yr. 2), it is important to attend to building enthusiasm and momentum from key staff right from the beginning. Keeping staff fully informed and involved in decisions should go along way toward earning their support for the initiative and improving staff engagement.</p> <ul style="list-style-type: none"> <li>In collaboration with site admin:                             <ul style="list-style-type: none"> <li>deliver the Equity Study summary to staff</li> <li>develop and train a site Leadership/Data Team, an abbreviation of the Admin Power Clinics to be done after Admin Clinics</li> <li>pre-game coaching to prep for Summer Institute and for tech requirements of Yr. 2 alignment system</li> </ul> </li> </ul>	Percentage of students with a 96% or higher	45.3%	Percentage of students missing 16 days or more in a school year: 9%	22.3%	Percentage of all staff attending 96% or above: 78%	79%	<p><input checked="" type="checkbox"/> 2017-18</p> <p><input checked="" type="checkbox"/> 2018-19</p> <p><input checked="" type="checkbox"/> 2019-20</p>	<p>PSA: \$121,527</p> <p>Itin Nurse: \$93,019</p> <p>Administrator: \$141,679</p>		<ul style="list-style-type: none"> <li>Percentage of students with a 96% or higher attendance rate: 75%</li> <li>Percentage of students missing 16 days or more in a school year: 9%</li> <li>Percentage of all staff attending 96% or above: 78%</li> </ul>
Percentage of students with a 96% or higher	45.3%									
Percentage of students missing 16 days or more in a school year: 9%	22.3%									
Percentage of all staff attending 96% or above: 78%	79%									

<p>In addition, student attendance will be targeted primarily through a focus on relevant and engaging instruction as well as through a strategy of offering high-interest experiences beginning with a fuller complement of electives, and to improve and diversify extra-curricular offerings that align with the greatest student interest.</p>				
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<p><b>Description of Services that address: Parent, Community and Student Engagement</b> <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i></p> <ul style="list-style-type: none"> <li>- <i>Percentage of parent/caregiver participation on School Experience Survey</i></li> <li>- <i>Percentage of schools training parents on academic initiatives (minimum 4 workshops annually)</i></li> </ul>	<p><b>School Year [mark applicable year(s)]</b></p>	<p><b>Amount of School Innovation Funds</b></p>	<p><b>Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth</b></p>	<p><b>Related District-wide SY17-18 LCAP Targets</b></p>								
<table border="1" data-bbox="157 716 945 812"> <tr> <td data-bbox="157 716 556 812"> <p>Percentage of parent/caregiver participation on School Experience Survey</p> </td> <td data-bbox="556 716 945 812"> <p>59%</p> </td> </tr> </table> <p>School will expand and increase parent involvement and participation, especially on the school experience survey, and parental knowledge about various topics such as A-G, IGP, ICP FAFSA, college application process</p>	<p>Percentage of parent/caregiver participation on School Experience Survey</p>	<p>59%</p>	<table border="1" data-bbox="982 716 1163 878"> <tr> <td data-bbox="982 716 1031 760"> <input checked="" type="checkbox"/> </td> <td data-bbox="1031 716 1163 760"> <p>2017-18</p> </td> </tr> <tr> <td data-bbox="982 776 1031 820"> <input checked="" type="checkbox"/> </td> <td data-bbox="1031 776 1163 820"> <p>2019-20</p> </td> </tr> <tr> <td data-bbox="982 836 1031 880"> <input checked="" type="checkbox"/> </td> <td data-bbox="1031 836 1163 880"> <p>2018-19</p> </td> </tr> </table>	<input checked="" type="checkbox"/>	<p>2017-18</p>	<input checked="" type="checkbox"/>	<p>2019-20</p>	<input checked="" type="checkbox"/>	<p>2018-19</p>	<p>Comm Rep X-time: \$6,000</p> <p>Clerical X-time: \$10,000</p> <p>Couns X-time: \$10,000</p> <p>Couns Z-time: \$7,500</p> <p>Assignnon Cla X-time: \$45,000</p> <p>Sr. Office Tech: \$72,212</p>		<ul style="list-style-type: none"> <li>• Percentage of parent/caregiver participation on School Experience Survey: 62%</li> <li>• Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%</li> </ul>
<p>Percentage of parent/caregiver participation on School Experience Survey</p>	<p>59%</p>											
<input checked="" type="checkbox"/>	<p>2017-18</p>											
<input checked="" type="checkbox"/>	<p>2019-20</p>											
<input checked="" type="checkbox"/>	<p>2018-19</p>											

Description of Services that address: <b>School Safety</b> <i>Budgeted priorities should be based upon the school's analysis of the following disaggregated data of low-income, English learners, RFEPs, and foster youth:</i>		School Year [mark applicable year(s)]	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY17-18 LCAP Targets
<ul style="list-style-type: none"> <li>- Single student suspension rate</li> <li>- Expulsion rate</li> <li>- Extent to which the school is implementing the Discipline Foundation Policy</li> <li>- Percentage of students who feel safe at school</li> </ul>					
Suspension Rate All, EL, SED	5.56%, 1.72%, 3.84%	<input checked="" type="checkbox"/> 2017-18	RJ teacher: \$116,274		<ul style="list-style-type: none"> <li>• Suspension rate: .35%</li> <li>• Expulsion rate: .01%</li> <li>• Extent to which the school is implementing the Discipline Foundation Policy: 88%</li> <li>• Percentage of students who feel safe at school: 80%</li> </ul>
Expulsion Rate All, EL, SED		<input checked="" type="checkbox"/> 2018-19	PSW: \$121,527		
% students who feel safe at school	61%	<input checked="" type="checkbox"/> 2019-20	Psychologist: \$72,726		
<p>School will support the socio-emotional learning needs of student by providing a Restorative Justice advisor and other supports. Supporting the Positive Schoolwide Behavior Plan will also be a goal with a focus on Second Step Training</p>					

**REQUEST 1**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p><b>Three CSR Teachers, Elementary</b></p> <p>Rationale: To increase variety of course offerings and reduce the amount of students per classroom.</p>	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	<p>2020 Allocation pages 4-5</p> <p>See 2017-2018 Plan</p>	<p>\$45,362 (increased to \$111,682 from carryover)</p>	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul>
APPROVAL:	YES			NO	

**REQUEST 2**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p><b>Instructional Coach, Secondary</b></p> <p>Rationale: To support faculty and staff so that they use effective instructional strategies that reflect the California Standards</p>	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	<p>2020 Allocation pages 4-5</p> <p>See 2017-2018 Plan</p>	<p>\$116,274.00</p>	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul>
APPROVAL:	YES			NO	



**REQUEST 3**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p><b>One AP, B-Basis</b></p> <p>Rationale: Ensure that an administrator with expertise in Health and Human Services to ensure that services are rendered to students referred for specific needs.</p>	<p><input checked="" type="checkbox"/> <b>100% Graduation</b></p> <p><input checked="" type="checkbox"/> <b>Proficiency For All</b></p> <p><input type="checkbox"/> <b>100% Attendance</b></p> <p><input type="checkbox"/> <b>Parent/Community Engagement</b></p> <p><input type="checkbox"/> <b>School Safety</b></p>	<p>2020 Allocation pages 4-5</p> <p>See 2017-2018 Plan</p>	<p>\$ 159,275.00</p>	<p><input checked="" type="checkbox"/> <b>Low-income</b></p> <p><input checked="" type="checkbox"/> <b>English Learner</b></p> <p><input checked="" type="checkbox"/> <b>Foster Youth</b></p>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul>
<p>APPROVAL:</p>	<p><input type="checkbox"/> <b>YES</b></p>			<p><input type="checkbox"/> <b>NO</b></p>	

**REQUEST 4**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p><b>0.5 MS College and Career Coach</b></p> <p>Rationale: To support the academic needs of students so they culminate from middle school</p>	<p><input checked="" type="checkbox"/> <b>100% Graduation</b></p> <p><input checked="" type="checkbox"/> <b>Proficiency For All</b></p> <p><input type="checkbox"/> <b>100% Attendance</b></p> <p><input type="checkbox"/> <b>Parent/Community Engagement</b></p> <p><input type="checkbox"/> <b>School Safety</b></p>	<p>2020 Allocation pages 4-5</p> <p>See 2017-2018 Plan</p>	<p>\$ 58,138.00</p>	<p><input checked="" type="checkbox"/> <b>Low-income</b></p> <p><input checked="" type="checkbox"/> <b>English Learner</b></p> <p><input checked="" type="checkbox"/> <b>Foster Youth</b></p>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul>
<p>APPROVAL:</p>	<p><input type="checkbox"/> <b>YES</b></p>			<p><input type="checkbox"/> <b>NO</b></p>	

**REQUEST 5**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p><b>RJ Teacher</b></p> <p>Rationale: to help students and staff develop restorative justice strategies so that they use non-punitive strategies in dealing with themselves and each other.</p>	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input checked="" type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	<p>2020 Allocation pages 4-5</p> <p>See 2017-2018 Plan</p>	<p>\$116,274.00</p>	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on- track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term EL: 17%</li> </ul>
<p>APPROVAL:</p>	<p><input type="checkbox"/> YES</p>		<p><input type="checkbox"/> NO</p>		<p><input type="checkbox"/> NO</p>

**REQUEST 6**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p><b>Instl Coach SEC Differential</b></p> <p>Rationale: To enable teachers to coordinate special projects related to the innovation program</p>	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input checked="" type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	<p>2020 Allocation 100% Graduation pages 2-3</p> <p>See 2017-2018 Plan</p>	<p>\$1,862.00</p>	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul>
<p>APPROVAL:</p>	<p><input type="checkbox"/> YES</p>		<p><input type="checkbox"/> NO</p>		<p><input type="checkbox"/> NO</p>

**REQUEST 7**

Description of Services/Action	Applicable Goal Identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p><b>Prof Dev Tchr Reg</b></p> <p>Rationale: To provide schools and the district with the training, support and conditions necessary for the school to fully implement the Guidance Alignment, a process whereby guidance staff and teacher leaders from each department come together five times per year to reflect on student progress.</p>	<p><input checked="" type="checkbox"/> <b>100% Graduation</b></p> <p><input checked="" type="checkbox"/> <b>Proficiency For All</b></p> <p><input type="checkbox"/> <b>100% Attendance</b></p> <p><input type="checkbox"/> <b>Parent/Community Engagement</b></p> <p><input type="checkbox"/> <b>School Safety</b></p>	<p>2020 Allocation 100% Graduation pages 2-3</p> <p>See 2017-2018 Plan</p>	<p>\$30,000.00</p>	<p><input checked="" type="checkbox"/> <b>Low-income</b></p> <p><input checked="" type="checkbox"/> <b>English Learner</b></p> <p><input checked="" type="checkbox"/> <b>Foster Youth</b></p>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul>
<p>APPROVAL:</p>	<p><input type="checkbox"/> <b>YES</b></p>		<p><input type="checkbox"/> <b>NO</b></p>		

**REQUEST 8**

Description of Services/Action	Applicable Goal Identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p><b>Teacher X-Time</b></p> <p>Rationale: For Summer Institute for teachers to backwards plan, review standards blueprints, create assessments, etc and for other off the clock PD and learning. To provide compensation before and after school hours.</p>	<p><input checked="" type="checkbox"/> <b>100% Graduation</b></p> <p><input checked="" type="checkbox"/> <b>Proficiency For All</b></p> <p><input type="checkbox"/> <b>100% Attendance</b></p> <p><input type="checkbox"/> <b>Parent/Community Engagement</b></p> <p><input type="checkbox"/> <b>School Safety</b></p>	<p>2020 Allocation 100% Graduation pages 2-3</p> <p>See 2017-2018 Plan</p>	<p>\$60,000.00</p>	<p><input checked="" type="checkbox"/> <b>Low-income</b></p> <p><input checked="" type="checkbox"/> <b>English Learner</b></p> <p><input checked="" type="checkbox"/> <b>Foster Youth</b></p>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul>
<p>APPROVAL:</p>	<p><input type="checkbox"/> <b>YES</b></p>		<p><input type="checkbox"/> <b>NO</b></p>		

**REQUEST 9**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p><b>Couns Sec X-Time</b></p> <p>Rationale: School will expand and increase parent involvement and participation, especially on the school experience survey, and parental knowledge about various topics such as A-G, IGP, ICP FAFSA, college application process.</p>	<input checked="" type="checkbox"/> <b>100% Graduation</b> <input type="checkbox"/> <b>Proficiency For All</b> <input type="checkbox"/> <b>100% Attendance</b> <input checked="" type="checkbox"/> <b>Parent/Community Engagement</b> <input type="checkbox"/> <b>School Safety</b>	<p>2020 Allocation Prnt, Cmnty and Sdnt Eng, pp.7</p> <p>See 2017-2018 Plan</p>	<p>\$10,000.00</p>	<input checked="" type="checkbox"/> <b>Low-income</b> <input checked="" type="checkbox"/> <b>English Learner</b> <input checked="" type="checkbox"/> <b>Foster Youth</b>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on- track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul>
<p>APPROVAL:</p>	<p><input type="checkbox"/> YES</p>			<p><input type="checkbox"/> NO</p>	

**REQUEST 10**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p><b>Assignnon Classified X-Time</b></p> <p>Rationale: to assist with the preparation of the new school year, get materials ready for the start of the school, help copy PD materials, etc. during non-school hours</p>	<input type="checkbox"/> <b>100% Graduation</b> <input type="checkbox"/> <b>Proficiency For All</b> <input type="checkbox"/> <b>100% Attendance</b> <input checked="" type="checkbox"/> <b>Parent/Community Engagement</b> <input checked="" type="checkbox"/> <b>School Safety</b>	<p>2020 Allocation Prnt, Cmnty and Sdnt Eng, pp.6-7</p> <p>See 2017-2018 Plan</p>	<p>\$45,000.00</p>	<input checked="" type="checkbox"/> <b>Low-income</b> <input checked="" type="checkbox"/> <b>English Learner</b> <input checked="" type="checkbox"/> <b>Foster Youth</b>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on- track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul>
<p>APPROVAL:</p>	<p><input type="checkbox"/> YES</p>			<p><input type="checkbox"/> NO</p>	

**REQUEST 11**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<b>Admin X Time</b> Rationale: To advance the capacity of administrators and other leaders to inspire powerful teaching and learning, and provide on-going PD on using data as a flashlight to improve outcomes and self-reflection.	<input checked="" type="checkbox"/> <b>100% Graduation</b> <input checked="" type="checkbox"/> <b>Proficiency For All</b> <input checked="" type="checkbox"/> <b>100% Attendance</b> <input checked="" type="checkbox"/> <b>Parent/Community Engagement</b> <input type="checkbox"/> <b>School Safety</b>	2020 Allocation 100% Graduation pages 2-3  See 2017-2018 Plan	\$20,000.00	<input checked="" type="checkbox"/> <b>Low-income</b>  <input checked="" type="checkbox"/> <b>English Learner</b>  <input checked="" type="checkbox"/> <b>Foster Youth</b>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul>
APPROVAL:	<input type="checkbox"/> YES			<input type="checkbox"/> NO	

**REQUEST 12**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<b>Coordinating Differential, Teacher</b> Rationale: To enable teachers to coordinate special projects related to the innovation program	<input checked="" type="checkbox"/> <b>100% Graduation</b> <input checked="" type="checkbox"/> <b>Proficiency For All</b> <input checked="" type="checkbox"/> <b>100% Attendance</b> <input checked="" type="checkbox"/> <b>Parent/Community Engagement</b> <input checked="" type="checkbox"/> <b>School Safety</b>	2020 Allocation 100% Graduation pages 2-3  See 2017-2018 Plan	\$1,550.00	<input checked="" type="checkbox"/> <b>Low-income</b>  <input checked="" type="checkbox"/> <b>English Learner</b>  <input checked="" type="checkbox"/> <b>Foster Youth</b>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul>
APPROVAL:	<input type="checkbox"/> YES			<input type="checkbox"/> NO	

**REQUEST 13**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p><b>ITIN Couns PSA C</b></p> <p>Rationale: The PSA will create and implement differentiated prevention, intervention and recovery efforts to monitor individual student attendance to reduce chronic absenteeism, and truancy among students. Deliver parent workshops.</p>	<p><input checked="" type="checkbox"/> <b>100% Graduation</b></p> <p><input type="checkbox"/> <b>Proficiency For All</b></p> <p><input checked="" type="checkbox"/> <b>100% Attendance</b></p> <p><input checked="" type="checkbox"/> <b>Parent/Community Engagement</b></p> <p><input type="checkbox"/> <b>School Safety</b></p>	<p>2020 Allocation 100% Graduation pages 6</p> <p>See 2017-2018 Plan</p>	<p>\$121,527.00</p>	<p><input checked="" type="checkbox"/> <b>Low-income</b></p> <p><input checked="" type="checkbox"/> <b>English Learner</b></p> <p><input checked="" type="checkbox"/> <b>Foster Youth</b></p>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> </ul> <p>Decrease in long-term English learners: 17%</p>
<p>APPROVAL:</p>	<p><input type="checkbox"/> <b>YES</b></p>			<p><input type="checkbox"/> <b>NO</b></p>	

**REQUEST 14**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p><b>ITIN Nurse</b></p> <p>To help address health needs of students</p>	<p><input type="checkbox"/> <b>100% Graduation</b></p> <p><input checked="" type="checkbox"/> <b>Proficiency For All</b></p> <p><input checked="" type="checkbox"/> <b>100% Attendance</b></p> <p><input type="checkbox"/> <b>Parent/Community Engagement</b></p> <p><input checked="" type="checkbox"/> <b>School Safety</b></p>	<p>2020 Allocation Prof. for All: pages 4-5</p> <p>See 2017-2018 Plan</p>	<p>\$93,019.00</p>	<p><input checked="" type="checkbox"/> <b>Low-income</b></p> <p><input checked="" type="checkbox"/> <b>English Learner</b></p> <p><input checked="" type="checkbox"/> <b>Foster Youth</b></p>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> </ul> <p>Decrease in long-term English learners: 17%</p>
<p>APPROVAL:</p>	<p><input type="checkbox"/> <b>YES</b></p>			<p><input type="checkbox"/> <b>NO</b></p>	

**REQUEST 17**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p><b>ITIN Psych School C</b></p> <p>To help address the socio emotional learning needs of students</p>	<input type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input checked="" type="checkbox"/> 100% Attendance <input type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	<p>2020 Allocation Prof. for All: pages 4-5</p> <p>See 2017-2018 Plan</p>	<p>\$72,726.00</p>	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> <li>Percentage of parent/caregiver participation on School Experience Survey: 62%</li> <li>Percentage of schools training parents on academic initiatives (min. 4 workshops): 94%</li> </ul>
<p>APPROVAL:</p>	<p><input type="checkbox"/> YES</p>		<p><input type="checkbox"/> NO</p>		<p><input type="checkbox"/> NO</p>

**REQUEST 18**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p><b>Clerical X-Time</b></p> <p>Rationale: School will expand and increase parent involvement and participation, especially on the school experience survey, and parental knowledge about various topics such as A-G, IGP, ICP FAFSA, college application process.</p>	<input checked="" type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input checked="" type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	<p>2020 Allocation Prnt, Cmnty and Sdnt Eng, pp.6-7</p> <p>See 2017-2018 Plan</p>	<p>\$10,000.00</p>	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> <li>Graduation Rate: 81%</li> <li>Percentage of high school students on-track for A-G with a "C": 50%</li> <li>Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>EL reclassification rate: 22%</li> <li>Rate of ELs making annual progress on CELDT: 57%</li> <li>Decrease in long-term English learners: 17%</li> </ul>
<p>APPROVAL:</p>	<p><input type="checkbox"/> YES</p>		<p><input type="checkbox"/> NO</p>		<p><input type="checkbox"/> NO</p>

**REQUEST 19**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p><b>Clerical Z-Time</b></p> <p>Rationale: School will expand and increase parent involvement and participation, especially on the school experience survey, and parental knowledge about various topics such as A-G, IGP, ICP FAFSA, college application process.</p>	<input checked="" type="checkbox"/> <b>100% Graduation</b> <input type="checkbox"/> <b>Proficiency For All</b> <input checked="" type="checkbox"/> <b>100% Attendance</b> <input checked="" type="checkbox"/> <b>Parent/Community Engagement</b> <input type="checkbox"/> <b>School Safety</b>	<p>2020 Allocation Prnt, Cmnty and Sdnt Eng, pp.6-7</p> <p>See 2017-2018 Plan</p>	<p><b>\$7,500</b></p>	<input checked="" type="checkbox"/> <b>Low-income</b> <input checked="" type="checkbox"/> <b>English Learner</b> <input checked="" type="checkbox"/> <b>Foster Youth</b>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul>
<p>APPROVAL:</p>	<p><input type="checkbox"/> <b>YES</b></p>		<p><input type="checkbox"/> <b>NO</b></p>		<p><input type="checkbox"/> <b>NO</b></p>

**REQUEST 20**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p><b>Comm Rep. X Time</b></p> <p>Rationale: School will expand and increase parent involvement and participation, especially on the school experience survey, and parental knowledge about various topics such as A-G, IGP, ICP FAFSA, college application process and the Comm Rep will support all parents during parent workshops and informational meetings after their assignment.</p>	<input checked="" type="checkbox"/> <b>100% Graduation</b> <input type="checkbox"/> <b>Proficiency For All</b> <input checked="" type="checkbox"/> <b>100% Attendance</b> <input checked="" type="checkbox"/> <b>Parent/Community Engagement</b> <input type="checkbox"/> <b>School Safety</b>	<p>2020 Allocation Prnt, Cmnty and Sdnt Eng, pp.6-7</p> <p>See 2017-2018 Plan</p>	<p><b>\$6,000.00</b></p>	<input checked="" type="checkbox"/> <b>Low-income</b> <input checked="" type="checkbox"/> <b>English Learner</b> <input checked="" type="checkbox"/> <b>Foster Youth</b>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul>
<p>APPROVAL:</p>	<p><input type="checkbox"/> <b>YES</b></p>		<p><input type="checkbox"/> <b>NO</b></p>		<p><input type="checkbox"/> <b>NO</b></p>



**REQUEST 21**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<b>General Supplies</b>  Rationale: To support tier 1-3 instructional program and PD with needed supplies	<input checked="" type="checkbox"/> <b>100% Graduation</b> <input checked="" type="checkbox"/> <b>Proficiency For All</b> <input type="checkbox"/> <b>100% Attendance</b> <input type="checkbox"/> <b>Parent/Community Engagement</b> <input type="checkbox"/> <b>School Safety</b>	2020 Allocation Prof. for All: pages 4-5  See 2017-2018 Plan	\$70,659.00	<input checked="" type="checkbox"/> <b>Low-income</b>  <input checked="" type="checkbox"/> <b>English Learner</b>  <input checked="" type="checkbox"/> <b>Foster Youth</b>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul>
APPROVAL:	<input type="checkbox"/> <b>YES</b>			<input type="checkbox"/> <b>NO</b>	

**REQUEST 22**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<b>Contracted Instructional Services</b>  Rationale: Augment support with contracted services to improve instruction. Pay for Orenda (Principal's Exchange).	<input checked="" type="checkbox"/> <b>100% Graduation</b> <input checked="" type="checkbox"/> <b>Proficiency For All</b> <input type="checkbox"/> <b>100% Attendance</b> <input type="checkbox"/> <b>Parent/Community Engagement</b> <input type="checkbox"/> <b>School Safety</b>	2020 Allocation Prof. for All: pages 4-5  See 2017-2018 Plan	\$119,000.00	<input checked="" type="checkbox"/> <b>Low-income</b>  <input checked="" type="checkbox"/> <b>English Learner</b>  <input checked="" type="checkbox"/> <b>Foster Youth</b>	<ul style="list-style-type: none"> <li>• Graduation Rate: 81%</li> <li>• Percentage of high school students on-track for A-G with a "C": 50%</li> <li>• Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>• Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>• EL reclassification rate: 22%</li> <li>• Rate of ELs making annual progress on CELDT: 57%</li> <li>• Decrease in long-term English learners: 17%</li> </ul>
APPROVAL:	<input type="checkbox"/> <b>YES</b>			<input type="checkbox"/> <b>NO</b>	

**REQUEST 23**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p><b>Staff Conference Attendance</b></p> <p>Rationale: To provide opportunities to staff to attend to receive most current professional development on research-based, strategies, and content knowledge to strengthen pedagogy and instruction delivery.</p>	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input checked="" type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	<p>2020 Allocation Prof. for All: pages 4-5</p> <p>See 2017-2018 Plan</p>	<p>\$1,000.00</p>	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> <li>Graduation Rate: 81%</li> <li>Percentage of high school students on-track for A-G with a "C": 50%</li> <li>Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>EL reclassification rate: 22%</li> <li>Rate of ELs making annual progress on CELDT: 57%</li> <li>Decrease in long-term English learners: 17%</li> </ul>
APPROVAL:	<input type="checkbox"/> YES			<input type="checkbox"/> NO	

**REQUEST 24**

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p><b>Software License Maintenance</b></p> <p>Rationale: To provide and maintain the software ELA and Math Department use as part of the Orenda (Principals' Exchange) assessments.</p>	<input checked="" type="checkbox"/> 100% Graduation <input checked="" type="checkbox"/> Proficiency For All <input checked="" type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	<p>2020 Allocation Prof. for All: pages 4-5</p> <p>See 2017-2018 Plan</p>	<p>\$14,500.00</p>	<input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> <li>Graduation Rate: 81%</li> <li>Percentage of high school students on-track for A-G with a "C": 50%</li> <li>Percentage of students with an Individual Graduation Plan meeting: 100%</li> <li>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade ELA: 46%</li> <li>Percentage of students who met or exceeded standards in 3<sup>rd</sup>-8<sup>th</sup>, 11<sup>th</sup> grade math: 36%</li> <li>EL reclassification rate: 22%</li> <li>Rate of ELs making annual progress on CELDT: 57%</li> <li>Decrease in long-term English learners: 17%</li> </ul>
APPROVAL:	<input type="checkbox"/> YES			<input type="checkbox"/> NO	

I certify the accuracy of the foregoing information. I also certify that the requests submitted to utilize 2017-19 School Innovation Funds Plan continue to incorporate the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the proposed repurposing/reallocation is based on the review of available information regarding student achievement and a particularized assessment of school needs.

Adalberto Vega



4/01/2019

Typed name of School Principal

Signature of School Principal

Date

The Local District Superintendent or Designee has reviewed the proposed reallocation of funds under School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation. The Superintendent or Designee approves the reallocation and expenditure of SIF Funds as marked above to support ongoing programs or to address particularized needs at the subject school pursuant to consultation with the school Principal and a review of available information regarding student achievement.

Roberto A. Martinez



4-5-19

Typed name of Local District Superintendent / Designee

Signature of Local District Superintendent / Designee

Date

ZHP