

Los Angeles Unified School District
School Innovation Funds Plan

REALLOCATION REQUEST FOR 2019-2020

Program Budget Code:

10359 (School Innovation Funds)

Name of School	Local District	Principal
Dr. Maya Angelou Community High	Central	Hugo Carlos

Total Student Enrollment	% of Low-Income Students	% of English Learner Students	% of Foster Youth Students	Total Amount of SIF to be repurposed by this Request
1119	92.34%	33.36%	■	Annual \$: 1,431,629

Directions: Briefly describe (a) the services to be provided through repurposed SIF funding, (b) the District’s LCAP goals with which those services are aligned, (c) the amount of reallocated School Innovation Funds that will support those services, (d) the service(s) listed on the current 2017-19 School Innovation Plan whose SIF funding is proposed for repurposing, and (e) the amounts designated in that Plan for that/those services that will be available for repurposing in the 2019-20 school year, i.e., that will not be or have been spent in the 2018-2019 school year. Specify the targeted subgroup(s) towards whom the repurposed SIF funding will be principally directed. **REMINDER: A minimum allocation of School Innovation Funds must be used for professional development activities in English language arts and mathematics, and at a minimum School Innovation funds must be used for improving school climate utilizing a required staffing level. Please see the SIF Planning and Guidance document to import appropriate staffing levels into the plan.**

REQUEST 1

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p>To fund/maintain Contract Instructional Service to the following:</p> <p>To allocate for Innovation activities through Orenda (formerly Principal's Exchange).</p> <p>To allocate for School City for Common Formative assessment and data and intervention platform.</p>	<p><input checked="" type="checkbox"/> 100% Graduation</p> <p><input checked="" type="checkbox"/> Proficiency For All</p> <p><input type="checkbox"/> 100% Attendance</p> <p><input type="checkbox"/> Parent/Community Engagement</p> <p><input type="checkbox"/> School Safety</p>	<p>2017-19 School Innovation Funds Plan Page 2-3 (100% grad.), 3-5 (Prof. for All)</p>	<p>Orenda (formerly Principal's Exchange) - \$147,031</p> <p>School City – \$6,096</p> <p>Total: \$153,127</p>	<p>Low-income, EL, RFEP, and/or Foster Youth</p> <p><input checked="" type="checkbox"/> Low-income</p> <p><input checked="" type="checkbox"/> English Learner</p> <p><input checked="" type="checkbox"/> Foster Youth</p>	<ul style="list-style-type: none"> • Graduation Rate: 89% • Percentage of high school students on-track for A-G with a "C" 48:0% • Percentage of students with an Individual Graduation Plan meeting: 100%
<p>APPROVAL:</p>	<p><i>EM</i> <input type="checkbox"/> YES</p>			<p><input type="checkbox"/> NO</p>	

REQUEST 2

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY19-20 LCAP Targets for selected Goal
To purchase 1 PSA Counselor to work with students, staff, and parents to improve student attendance and punctuality.	<input type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input checked="" type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input type="checkbox"/> School Safety	2017-19 School Innovation Funds Plan Page 5-6 (Attendance) & pgs. 6-7 (Parent/Comm. Engagement)	\$130,084 X 1 PSA = \$130,084	Low-income, EL, RFEP, and/or Foster Youth <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> Percentage of students with a 96% or higher attendance rate: 64% Percentage of students missing 16 days or more in a school year 9% Percentage of all staff attending 96% or above: 10%
APPROVAL:	<input checked="" type="checkbox"/> YES			<input type="checkbox"/> NO	

REQUEST 3

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY19-20 LCAP Targets for selected Goal
To purchase 1 PSW to work with students for socio-emotional learning support and safety.	<input type="checkbox"/> 100% Graduation <input type="checkbox"/> Proficiency For All <input checked="" type="checkbox"/> 100% Attendance <input checked="" type="checkbox"/> Parent/Community Engagement <input checked="" type="checkbox"/> School Safety	2017-19 School Innovation Funds Plan Page 5-6 (Attendance), pgs. 6-7 (Parent/Comm. Engagement) & pg. 7 (School Safety)	\$121,527 X 1 PSW = \$121,527 + X-time \$5,040 Total: \$126,567	Low-income, EL, RFEP, and/or Foster Youth <input checked="" type="checkbox"/> Low-income <input checked="" type="checkbox"/> English Learner <input checked="" type="checkbox"/> Foster Youth	<ul style="list-style-type: none"> • Suspension rate: .4% • Expulsion rate: .01% • Extent to which the school is implementing the Discipline Foundation Policy: 88% • Percentage of students who feel safe at school: 80%
APPROVAL:	<input checked="" type="checkbox"/> <i>Em</i> YES			<input type="checkbox"/> NO	

REQUEST 4

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY19-20 LCAP Targets for selected Goal
<p>To purchase 2 assistant principals for instructional support so that students have access to effective teachers so that they reach academic proficiency and graduate from high school. In additions, to support data analysis, instructional coaching support and professional development.</p>	<p><input checked="" type="checkbox"/> 100% Graduation</p> <p><input checked="" type="checkbox"/> Proficiency For All</p> <p><input type="checkbox"/> 100% Attendance</p> <p><input checked="" type="checkbox"/> Parent/Community Engagement</p> <p><input checked="" type="checkbox"/> School Safety</p>	<p>2017-19 School Innovation Funds Plan Pgs. 2-3 (100% Grad.), pgs/ 3-5 (Prof. For All) pgs. 6-7, (Parent/Comm. Engagement) & pg. 7 (School Safety)</p>	<p>2 assistant principals</p> <p>\$128,853 + \$134,957=</p> <p>\$263,810</p>	<p>Low-income, EL, RFEP, and/or Foster Youth</p> <p><input checked="" type="checkbox"/> Low-income</p> <p><input checked="" type="checkbox"/> English Learner</p> <p><input checked="" type="checkbox"/> Foster Youth</p>	<ul style="list-style-type: none"> Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 32% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 8% EL reclassification Rate of ELs
<p>APPROVAL:</p>	<p><i>em</i> <input checked="" type="checkbox"/> YES</p>			<p><input type="checkbox"/> NO</p>	

REQUEST 5

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p>To fund 3 days for the psychologist to provide additional counseling support to students so that they meet graduation and proficiency benchmarks and support to parents on how to support student success and support the school so that a safe school is provided through SWBPS and other socio-emotional learning supports. This will provide a full-time psychologist for the school site.</p>	<p><input type="checkbox"/> 100% Graduation</p> <p><input type="checkbox"/> Proficiency For All</p> <p><input checked="" type="checkbox"/> 100% Attendance</p> <p><input checked="" type="checkbox"/> Parent/Community Engagement</p> <p><input checked="" type="checkbox"/> School Safety</p>	<p>2017-19 School Innovation Funds Plan Page 5-6 (100 % Attendance), pgs. 6-7 (Parent/Comm. Engagement) & pg. 7 (School Safety)</p>	<p>\$72,726 3 days of Psychologist</p>	<p>Low-income, EL, RFEP, and/or Foster Youth</p> <p><input checked="" type="checkbox"/> Low-income</p> <p><input checked="" type="checkbox"/> English Learner</p> <p><input checked="" type="checkbox"/> Foster Youth</p>	<ul style="list-style-type: none"> • Suspension rate: .4% • Expulsion rate: .01% • Extent to which the school is implementing the Discipline Foundation Policy: 88% • Percentage of students who feel safe at school: 80%
<p>APPROVAL:</p>	<p><i>Em</i> <input checked="" type="checkbox"/> YES</p>			<p><input type="checkbox"/> NO</p>	

REQUEST 6

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p>The purchase of additional teachers will allow the school to infuse and maintain new staff members in the school. In addition, the school will offer diverse courses such as electives and advanced courses.</p>	<p><input checked="" type="checkbox"/> 100% Graduation</p> <p><input checked="" type="checkbox"/> Proficiency For All</p> <p><input type="checkbox"/> 100% Attendance</p> <p><input type="checkbox"/> Parent/Community Engagement</p> <p><input type="checkbox"/> School Safety</p>	<p>2017-19 School Innovation Funds Plan Page 2-3 (100% grad.), 3-5 (Prof. for All)</p>	<p>4 teachers \$80,097 + \$80,097 + \$81,547 + \$80,821 = \$322,562</p>	<p>Low-income, EL, RFEP, and/or Foster Youth</p> <p><input checked="" type="checkbox"/> Low-income</p> <p><input checked="" type="checkbox"/> English Learner</p> <p><input checked="" type="checkbox"/> Foster Youth</p>	<ul style="list-style-type: none"> Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% EL reclassification rate: 22% Rate of ELs making annual progress on CELDT: 57% Decrease in long-term English learners: 17%
<p>APPROVAL:</p>	<p><i>Em</i> YES</p>		<p>NO</p>		

REQUEST 7

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p>To purchase ½ RJ Teacher and ½ dean for implementation of Restorative Justice practices in order to promote and support positive culture and climate at our school. The position will work collaboratively with all school stakeholders to plan and support the implementation of the Discipline Foundation Policy to create a paradigm shift in the school culture that utilizes a restorative framework.</p>	<p><input type="checkbox"/> 100% Graduation</p> <p><input type="checkbox"/> Proficiency For All</p> <p><input type="checkbox"/> 100% Attendance</p> <p><input checked="" type="checkbox"/> Parent/Community Engagement</p> <p><input checked="" type="checkbox"/> School Safety</p>	<p>2017-19 School Innovation Funds Plan pgs. 6-7 (Parent/Comm. Engagement) & pg. 7 (School Safety)</p>	<p>\$120,400</p> <p>½ RJ Teacher ½ Dean</p>	<p>Low-income, EL, RFEP, and/or Foster Youth</p> <p><input checked="" type="checkbox"/> Low-income</p> <p><input checked="" type="checkbox"/> English Learner</p> <p><input checked="" type="checkbox"/> Foster Youth</p>	<ul style="list-style-type: none"> • Suspension rate: .4% • Expulsion rate: .01% • Extent to which the school is implementing the Discipline Foundation Policy: 88% • Percentage of students who feel safe at school: 80%
<p>APPROVAL:</p>	<p><i>Em</i> <input checked="" type="checkbox"/> YES</p>			<p><input type="checkbox"/> NO</p>	<p><input type="checkbox"/> NO</p>

REQUEST 8

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p>Teacher X-Time for tutoring to improve graduate rates of students, professional development beyond the work day to increase teacher capacity so that they can provide effective instruction in the classroom, which also includes data analysis and work within PLC's.</p>	<p><input checked="" type="checkbox"/> 100% Graduation</p> <p><input checked="" type="checkbox"/> Proficiency For All</p> <p><input type="checkbox"/> 100% Attendance</p> <p><input type="checkbox"/> Parent/Community Engagement</p> <p><input type="checkbox"/> School Safety</p>	<p>2017-19 School Innovation Funds Plan Page 2-3 (100% grad.), & pgs. 3-5 (Prof. for All)</p>	<p>\$119,981 Teacher X-Time</p>	<p>Low-income, EL, RFEP, and/or Foster Youth</p> <p><input checked="" type="checkbox"/> Low-income</p> <p><input checked="" type="checkbox"/> English Learner</p> <p><input checked="" type="checkbox"/> Foster Youth</p>	<ul style="list-style-type: none"> • Graduation Rate: 89% • Percentage of high school students on-track for A-G with a "C" 48:0% • Percentage of students with an Individual Graduation Plan meeting: 100%
<p>APPROVAL:</p>	<p><i>er</i> <input checked="" type="checkbox"/> YES</p>			<p><input type="checkbox"/> NO</p>	


REQUEST 9

Description of Services/Action	Applicable Goal identified in 2-year SIF Plan	Current Plan Reference	Amount of School Innovation Funds	Targeted Student Group(s): Low-income, EL, RFEP, and/or Foster Youth	Related District-wide SY18-19 LCAP Targets for selected Goal
<p>IMA/General Supplies to purchase instructional material and supplies for intervention, tutoring, and professional development opportunities.</p> <p>Staff Conference/Travel for teacher professional development and capability building.</p> <p>Curricular Trips for students to enrich their educational experiences.</p> <p>Salary adjustment for teacher-level employees (6.5%)</p>	<p><input checked="" type="checkbox"/> 100% Graduation</p> <p><input checked="" type="checkbox"/> Proficiency For All</p> <p><input type="checkbox"/> 100% Attendance</p> <p><input checked="" type="checkbox"/> Parent/Community Engagement</p> <p><input type="checkbox"/> School Safety</p>	<p>2017-19 School Innovation Funds Plan Page 2-3 (100% grad.), 3-5 (Prof. for All), & pgs. 6-7 (Parent/Comm. Engagement)</p>	<p>IMA \$5,000</p> <p>General Supplies \$6,546</p> <p>Staff Conference \$60,000</p> <p>Curricular Trips \$10,000</p> <p>Salary Adjustment: \$40,916</p>	<p>Low-income, EL, RFEP, and/or Foster Youth</p> <p><input checked="" type="checkbox"/> Low-income</p> <p><input checked="" type="checkbox"/> English Learner</p> <p><input checked="" type="checkbox"/> Foster Youth</p>	<ul style="list-style-type: none"> Percentage of students who met or exceeded standards in 3rd-8th, 11th grade ELA: 46% Percentage of students who met or exceeded standards in 3rd-8th, 11th grade math: 36% EL reclassification Rate of ELs
APPROVAL:	<i>em</i> YES				NO

Dr. Maya Angelou Community High School – Submitted on April 3, 2019

I certify the accuracy of the foregoing information. I also certify that the requests submitted to utilize 2017-19 School Innovation Funds Plan continue to incorporate the minimum requirement of funding to be used for professional development in English language arts and mathematics and at a minimum, fulfills the requirements for school climate personnel per the School Innovation Funds guidance, and that the proposed repurposing/reallocation is based on the review of available information regarding student achievement and a particularized assessment of school needs.


Hugo Carlos
Typed name of School Principal


Signature of School Principal

4/5/19
Date

The Local District Superintendent or Designee has reviewed the proposed reallocation of funds under School Innovation Funds Plan with the principal and agreed to support and provide feedback for implementation. The Superintendent or Designee approves the reallocation and expenditure of SIF Funds as marked above to support ongoing programs or to address particularized needs at the subject school pursuant to consultation with the school Principal and a review of available information regarding student achievement.

Roberto A. Martinez, LD Supt
Typed name of Local District Superintendent / Designee


Signature of Local District Superintendent / Designee

4/5/19
Date